Donald A. Donahue, DHEd, MBA, MSJ, FACHE, FRSPH, is Professor and Program Chair for graduate healthcare administration and global health at University of Maryland University College with a concurrent appointment with University of Maryland Baltimore. He is the former Director, Health Policy & Preparedness for the Potomac Institute for Policy Studies; Deputy Surgeon (Plans and Fiscal Operations) for the United States Army Reserve; and Board Chair for Melwood, a US\$ 90 million dollar p.a. disability services agency. Dr. Donahue's experience includes work in primary care, behavioral health, home health, workforce health, lobbying and consulting, and hospital administration, including corporate consulting and departmental leadership in major urban medical centers. His work has included designing, directing, and delivering education and training to military and civilian audiences in disaster preparedness and response, management of logistical support for the District of Columbia Strategic National Stockpile program, and analysis of legal sufficiency for non-pharmaceutical interventions (the CDC-ASTHO Social Distancing Law Project).

The life experience that has led to a disaster medicine career has been as diverse as it has been rewarding. Service in the public hospital system of New York City as the corporate consultant for emergency departments and the administrator for the U.S.'s third busiest emergency department – 147,000 encounters a year – established a passion for emergency and disaster medicine. During an extended (6½ year) tenure in the Pentagon, Lieutenant Colonel Donahue was a core planner for the Department of Defense anthrax, smallpox, and military vaccine programs, as well as for readiness and force health protection initiatives for the Reserve Components. He was the author of the first Joint Forces Command domestic response model and created an innovative disaster training and response center. In the wake of the 2001 postal anthrax attacks, he delivered prophylaxis and treatment education to the Public Health Service response team and to regional reference laboratories across the nation.

Subsequent work has included addressing issues of access and equity, creating educational programs in disaster medicine, and work with multiple professional organization to define the emerging discipline of disaster medicine. Professor Donahue is one of the creators of an innovative joint global health program with the University of Maryland University College and University of Maryland Baltimore, which included a massive open on-line course (MOOC) taken by 2,200 students in 118 nations. He has authored multiple publications and spoken to professional audiences addressing preparedness, response, and recovery.

Dr. Donahue is a fellow of the American College of Healthcare Executives, the Royal Society for Public Health, and the University of Pittsburgh Center for National Preparedness. A board member of the American Academy of Disaster Medicine and American Association of Physician Specialists Foundation, he is vice president of the Society for Disaster Medicine and Public Health, is a founder of both the North America Chapter of the World Association for Disaster and Emergency Medicine and the Commission Internationale de Médecine de Catastrophe/International Commission on Disaster Medicine. Dr. Donahue serves as an associate editor for the journal *Disaster Medicine and Public Health Preparedness* and as a grant reviewer for the Health Resources and Services Administration. His academic credentials include a Doctor of Healthcare Administration from A.T. Still University, Master of Business Administration from Baruch College, Master of Science in Jurisprudence from Seton Hall University, and Bachelor of Science in Sociology and Political Science from the University of the State of New York.

My vision for WADEM is as a unifying entity to help define disaster medicine ethos, link multiple organizations international, guide the identification of interdisciplinary core competencies, serve as a unified voice of disaster and emergency medicine, and support discipline and career development across nations, academia, institutions, and organizations.