

FROM CLASSROOM TO CRISIS

Transforming Medical Training with Game-Based Learning



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INTRODUCTION

Preparing medical students for disaster response is a complex challenge that goes beyond theoretical knowledge. To address this, an innovative educational tool in the form of an interactive board game has been created. The game is designed to simulate real-life emergency scenarios, engaging students in critical thinking, teamwork, and effective decision-making under pressure.

METHODS

The game utilizes open-source guidelines to simulate realistic emergency scenarios, requiring strategic decision-making. Players assume roles such as Team Leader, Doctor, Medical Support, Logistics Coordinator, and Psychologist, each contributing unique skills. Game mechanics include triage, resource management, and resolving ethical dilemmas, such as prioritizing care with limited supplies or addressing psychological distress. Scenarios progress through timed rounds, emphasizing urgency and collaboration.

RESULTS

The game was evaluated internally for educational content and design feasibility. The scenarios integrate real-world medical protocols, emphasizing decision-making under pressure. The game's theoretical framework was validated against established emergency medicine practices, highlighting its potential to foster engagement and collaborative learning among medical students. The evaluation focused solely on aligning the game content with open-source medical standards and ensuring an accurate representation of crisis conditions.

CONCLUSION

Preparing medical students for disaster response is a complex challenge that goes beyond theoretical knowledge. To address this, an innovative educational tool in the form of an interactive board game has been created. The game is designed to simulate real-life emergency scenarios, engaging students in critical thinking, teamwork, and effective decision-making under pressure.

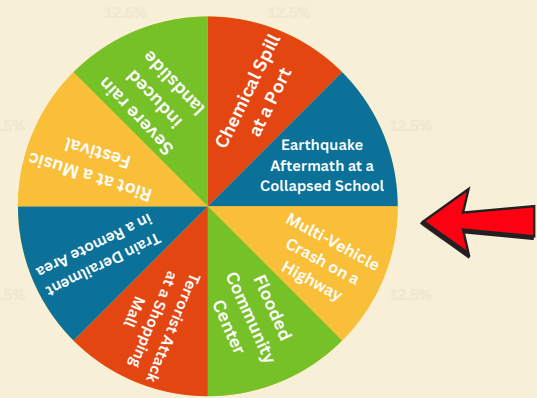
Choose your role!



TEAM LEADER DOCTOR MEDICAL SUPPORT LOGISTICS COORDINATOR PSYCHOLOGIST

Team Leader Responsibilities: <ul style="list-style-type: none">• Oversee team strategy and coordinate response.• Ensure all members are working together effectively.• Make final decisions in time-sensitive situations.
Doctor Responsibilities: <ul style="list-style-type: none">• Lead in patient triage decisions.• Prioritize patients based on their medical urgency.• Decide on treatment methods with limited resources.
Medical Support Responsibilities: <ul style="list-style-type: none">• Assist with patient stabilization and monitoring.• Help coordinate patient flow, ensuring smooth transitions between different stages of care.• Maintain a record of patients' conditions and treatments given.
Logistics Coordinator Responsibilities: <ul style="list-style-type: none">• Manage and distribute resources (oxygen, medications, transport).• Track resource usage and prevent shortages.• Coordinate transport and evacuation if necessary.
Psychologist Responsibilities: <ul style="list-style-type: none">• Provide psychological support to both patients and team members.• Assess mental and emotional health needs.• Offer advice on managing stress within the team.

Spin the wheel to choose a disaster scenario!



Solve ethical dilemmas!

During a mass casualty incident, you are managing triage in a high-pressure zone. A family of three arrives together:

- The father has a life-threatening chest injury and is tagged Red.
- The mother has a stable leg fracture and is tagged Yellow.
- Their young child has minor bruises and is tagged Green.

According to protocol, they must be separated into different treatment zones immediately. As responders try to move them, the child begins to cry and cling to the mother. The mother resists separation and pleads to stay with both her husband and child, delaying treatment and disrupting triage flow. The situation escalates. Every second matters. Other Red patients are waiting.

What will you do?

OPTION 1
Enforce triage rules. Separate them and continue the medical flow, despite emotional distress.

OPTION 2
Allow them to stay together temporarily, risking delays in care for others.

Triage patients



Allocate

limited resources



RED



YELLOW



GREEN



BLACK

